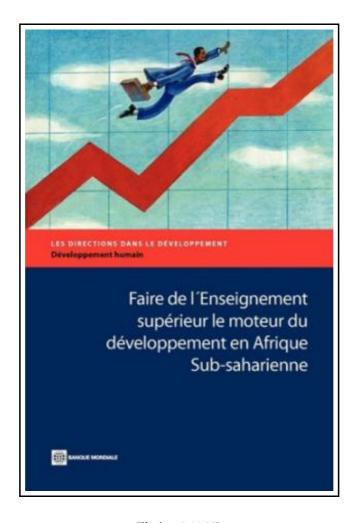
# Faire de l'Enseignement Superieur le Moteur du Developpement en Afrique Sub-Saharienne: A Good Practices Guide for Non-Conviction Based Asset Forfeiture



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This pdf is really gripping and fascinating. It is actually full of knowledge and wisdom I am just delighted to tell you that this is the very best pdf i have got study during my very own daily life and might be he finest pdf for actually.

(Ms. Althea Kassulke DDS)

## FAIRE DE L'ENSEIGNEMENT SUPERIEUR LE MOTEUR DU DEVELOPPEMENT EN AFRIQUE SUB-SAHARIENNE: A GOOD PRACTICES GUIDE FOR NON-CONVICTION BASED ASSET FORFEITURE



World Bank Publications. Paperback. Book Condition: new. BRAND NEW, Faire de l'Enseignement Superieur le Moteur du Developpement en Afrique Sub-Saharienne: A Good Practices Guide for Non-Conviction Based Asset Forfeiture, World Bank, The revival of economic growth across Sub-Saharan Africa (SSA) since the beginning of the millennium is a heartening development. Sustaining it over the indefinite future is not only a necessity, but also a challenge of the first order. The key to economic success in a globalized world lies increasingly in how effectively a country can assimilate the available knowledge and build comparative advantage in selected areas with good growth prospects. Increasing the relevance of tertiary education and research in Sub-Saharan Africa will enable the region to increase its comparative advantage by pushing the frontiers of technology through innovation, encourage the diversification of products and services, and maximize returns from capital assets through more efficient allocation and management. African countries have gone far in achieving high levels of literacy and raising primary enrollments. This progress is providing a foundation for future development. Now it is necessary to move quickly to acquire the higher-order skills and expertise that will allow African countries to add value in existing economic activities and enter new industries and services. Accelerating Catch-up compellingly spells out the case for more knowledge-intensive growth and demands increasing attention to secondary and, most importantly, post-secondary education. It demonstrates why tertiary education systems in Sub-Saharan Africa must become better aligned with national economic development and poverty reduction strategies, and has identified the benefits likely to be associated with such a shift in perspective. It will be of great interest to international organizations, governments, research institutions, and universities throughout the region.

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